

**ST PATRICK'S PRIMARY SCHOOL,
Ballymaghery,
Hilltown**

ANNUAL REPORT

**To Parents
By the Board of Governors**



2021/2022

Progress through partnership

Vision statement

St Patrick's Primary School is a catholic school where staff, governors and parents are committed to progressing in partnership to provide the right for each child to become the best they can be in a caring inclusive respectful community.

Our values are based on

<i>Faith</i>	<i>fairness</i>	<i>friendship</i>	<i>compassion</i>
<i>courage</i>		<i>hope</i>	<i>partnership</i>
<i>inclusion</i>	<i>kindness</i>	<i>learning</i>	<i>growth</i>
<i>pride</i>	<i>respect</i>	<i>teamwork</i>	<i>trust</i>

Our Mission Statement

St Patrick's Primary School is a welcoming Catholic community centred on Christ, where His Values and Gospel message is lived out through life in our school, in our thoughts, words and deeds.

We are committed to working in partnership, with the home and parish, in developing each child's personality, talents and abilities to the highest standards, in a mutually supportive and caring environment

We will nurture our pupils' self-worth, and promote a spirit of respect, inclusion and tolerance towards others, with recognition of the value of other people, regardless of gender, ability, social or cultural background.

We expect all in our community to work hard to achieve our aims.

We show our commitment to working as a learning school through:

- Continuing professional development of all staff.
- Reflective practice in learning and teaching.
- Listening to the pupil voice.
- Promoting and sharing of good practice.

Our School Motto is ***PROGRESS THROUGH PARTNERSHIP***

St Patrick's Primary School Aims

1. To promote a caring, inclusive environment, where our Catholic ideals, values, and beliefs form the foundation of our whole school community through home, school and parish.
2. To cultivate in children, respect for themselves and others, where they have a healthy tolerance for all beliefs and respect for property and environment.
3. To help each child grow and develop spiritually, morally, intellectually, culturally, emotionally and physically so they become caring and responsible citizens of the future.
4. To develop a positive growth mind-set towards life and a love of learning.
5. To give the opportunity to achieve the highest standard of skill and knowledge in all curricular activities, enabling our children to become articulate, literate and numerate with early intervention in place as required.
6. To develop enquiring, imaginative and creative minds with the ability to question, and reason rationally, enabling them to become highly motivated, independent and confident life-long learners, in an ever-changing society.
7. To develop the pupils' skills of understanding our world through scientific, historical, geographical and religious inquiry, fostering an awareness of their responsibilities to care for their local and wider environment.
8. To ensure our children become independent and confident learners through innovative teaching in a stimulating and well-resourced learning environment.
9. To strengthen our partnership where Staff, School Governors, Parents/Guardians, and community work with each other for the successful achievement of these aims.
10. To endorse the United Nations' Convention on the Rights of the Child and work towards the implementation of policies and practices which reflect the Convention.

The Board of Governors

The Board of Governors of St Patricks Primary School is made up of enthusiastic and committed people who work in close partnership with the school staff, to ensure that each child reaches his/her fullest potential. Those on the Board of Governors are dedicated to enhancing the educational experience and outcomes for all those in our care.

What Are Their Main Responsibilities?

The Governors are ultimately responsible for the strategic management of the school. They are required to meet a minimum of three times each year, but in practice may meet more often than this.

Some of their Duties Include:

- Overseeing the curriculum.
- The control of the budget.
- The provision of information to parents.
- The selection of staff.
- The maintenance of the premises (shared responsibility with SELB).
- The Admissions Policy.
- Fostering links with the local community and pursuing the objectives for the benefit of our school and its community.

Our sincere thanks are extended to our Governors who give so freely of their valuable time.

BOARD OF GOVERNORS 2021 – 2022

DENI Representative/ Chairman

Mr Eugene Byrne

Trustee Representatives

Father Charles Byrne

Mrs Anne-Marie O'Hagan

Canon Francis Brown

Mr Jayme Farrell

SELB Representatives

Mr Declan Fitzpatrick

Mrs Caroline Carvill

Parent Representative

Mr Damian Fearon

Teacher Representative

Mrs Orla Reavey

Principal/Secretary

Mrs Geraldine Smith

TEACHING STAFF

Mrs Geraldine Smith	Principal
Mrs Kate Austin	P.1
Ms Maeve McNeill	P.1/2
Mrs Orla Reavey	P.2
Mrs Sinead O'Hare	P.3/4
Mrs Sinead O'Neill/Mrs Frances McAleenan	P.3
Miss Kitty Fegan	P.4
Mr Nigel Trainor	P.5
Mrs Ursula Kearney/Mr Stephen McConville	P.5
Miss Catherine Murphy	P.6
Mr Shay Flanagan	P.6
Mr Plunkett McConville	P.7
Miss Lisa McAnulty	P.7
Miss Nadine Fegan/Miss Frances McAleenan	Engage Programme Support Teacher
Mrs Louise Hunt	EANI Literacy Support Teacher

ANCILLARY STAFF

Mrs Debbie Brown	Executive Officer
Mr Liam Downey	Building Supervisor
Mrs Breege McGaw	Part-time Cleaner/Crossing Patrol Officer
Mrs Helena Grant	Part-time Cleaner/Supervisory Assistant
Mrs Bridie Branagan	Supervisory Assistant
Mrs Aileen Gribben	Supervisory Assistant
Mrs Kathleen Smyth	Supervisory Assistant
Mrs Caroline McCarthy	Supervisory Assistant
Mrs Roisin McAlinden	Supervisory Assistant
Mrs Deirdre McGreevy	Primary 1 Classroom Assistant
Mrs Karen McAleenan	Primary 1 Classroom Assistant
Mrs Joanne Mc Coy	Primary 2 Classroom Assistant
Mrs Bridie Branagan	Classroom Assistant
Mrs Aileen Gribben	Classroom Assistant
Miss Sheree Macdonald	Classroom Assistant
Mrs Susie Hynes	Classroom Assistant
Miss Aislinn Keenan	Classroom Assistant
Mrs Catherine Mc Bride	Classroom Assistant

KITCHEN STAFF

Mrs Michelle Dougherty	Catering Supervisor
Mrs Yvonne Burden	
Miss Shauna Cousins	
Mrs Nicola Grant	

MUSIC TEACHERS FROM E.A.

Mrs Teresa McArdle (Upper strings)
Mrs Lorraine Logan (Woodwind)

2021 – 2022 Areas of Responsibility and Curriculum/Pastoral Teams

Mrs Orla Reavey	Vice Principal Literacy Co DT Child Protection
Mr Plunkett McConville	Numeracy/ Assessment /Data Co Modern Languages Sport
Miss Catherine Murphy	SENCo / LSC Pastoral Care Team / Medical Needs Competitions Choir/Concerts
Ms Maeve McNeill	Pastoral Care of Pupils DDT Child Protection Heart Start School Council/Anti-bullying/ After-Schools Medical Needs
Mr Nigel Trainor	WAU Team Healthy Eating Eco Schools Art
Mrs Kate Austin	World Around Us Instrumental Music Eco Schools
Miss Kitty Fegan	Sport/Camogie The Arts Team ICT Team
Mrs Sinead O'Hare	Literacy Team The Arts Team Feis Preparation
Miss Lisa McAnulty	ICT Team Numeracy Team The Arts Team -Tin Whistle / Choreography Road Safety
Mr Shay Flanagan	IT Equipment Sport
Mrs Sinead O'Neill	Numeracy team Choir accompanist Rights Respecting Schools
Mrs Ursula Kearney	Numeracy Team WAU Team Eco Schools Sports/Camogie

CHILD PROTECTION and SAFEGUARDING

St Patrick's Primary School is committed to the care and protection of all the children in its care. Our aim is to protect our pupils by ensuring that all those working in the school, teachers, non-teaching staff, coaches and volunteers, have clear guidance on the management of situations where there are safeguarding concerns. In all their contact with pupils, the staff in St Patrick's Primary School will follow the guidelines and procedures described in the DENI publication, 'Pastoral Care in Schools – Child Protection' (2017). All school staff completed up-to-date training at whole staff level in August 2021 and all coaches, placements and supply staff receive training in their induction.

The School's Safeguarding Team consists of the Designated teacher, Mrs Orla Reavey, the Deputy Designated teacher, Ms Maeve Mc Neill, the Principal, Mrs Geraldine Smith. The Designated Governors for Child Protection is Mrs Anne-Marie O'Hagan and the deputy designated Governor is Mr Eugene Byrne.

Mr Shay Flanagan (ICT Co-ordinator), advises on matters of Digital Online Safety. In 2021 – 2022 the school had consulted regularly with the Department of Education's CPSS for support of any of concerns.

Our children are reminded regularly, at assemblies and in class, to talk with the Principal, Designated Teachers or any other member of staff, if they have a concern about their own welfare/safety or the welfare/safety of another student.

THE CURRICULUM

The school curriculum is delivered in a well-planned and structured manner with children encouraged to work to the best of their ability.

Individual teachers are responsible for the co-ordination of particular subject areas:

Mr McConville	Maths/Assessment
Mr Flanagan	ICT
Miss Murphy	Special Needs/KS 2 co-ordinator
Mrs Reavey	Literacy/Foundation Stage co-ordinator
Ms McNeill	Pastoral Care
Mrs Austin	The World Around Us
Mrs Smith	Key Stage 1 co-ordinator

Assessment

At St Patrick's Primary School, our aim is to have high standards of learning and teaching, and to enable each child to attain the highest level of his/her ability at every stage. We consider assessment to be an integral part of learning and teaching. Assessment enables teachers to monitor learning and forward plan so that children are taught at an appropriate level. It allows parents and children to have feedback on how a child is progressing in learning, and to understand what they can improve upon, and how they can support this.

The following strategies are used to monitor the pupils at St Patrick's:

- Teacher observation

- Baseline
- Mid-term tests in November and February
- Standardised Tests
- Weekly Spelling Tests

The class teacher, and the Special Needs Co-ordinator identify and assess pupils with Special Educational Needs. This may take place as early as Primary 1.

Engage Programme

Due to the Covid-19 period of lockdown, the NI Executive allocated funding to every school in NI through a programme called Engage. This programme sought to provide support to those children identified as pupils who would most benefit from additional support following the Covid-19 period of lockdown and school closure.

A bespoke programme of literacy, numeracy and pastoral activities was developed, its aim being that the children would become more confident, engaged, motivated and independent learners. The Programme operated across Primary 3 to Primary 7 classes and the majority of pupils attending it benefited from the concentrated focus on learning and wellbeing.

Healthy Happy Minds Programme

A number of children from P.4 – P.7 had the opportunity to take part in ‘Happy Healthy Minds’ programme. This programme worked on developing children’s happiness to allow them to have a happy healthy mind. When a child is happy, they can focus clearly and learn. A highly success initiative.

School Development Planning

In 2021 – 2022 our key targets within the School Development Plan were based on the following areas:

- Pastoral Care/ Pupil and Staff Wellbeing
- Mathematics and Numeracy
- English and Literacy
- World Around Us
- Self-evaluation/Leadership
- Information and Communication Technology

The success in implementing these targets is evidenced in the School Development Plan which is available on the school website or, by request, from the office.

In preparation for the School Development Plan for 2022 – 2023 we conducted surveys with all stakeholders to help us plan and prioritise areas for development for the future.

SCHOOL DEVELOPMENT DAYS 2021 - 2022

Staff Development Day	Baker Days
25 th August: Whole Staff Code of Conduct training Whole Staff Child Protection training Classroom assistant meeting Classroom Preparation time	27 th August Development of Special Educational Needs Policy and Procedures (SEN Framework) Curriculum and Pastoral Care Team meetings continued
26 th August P3-7 assessment and data analysis and target setting Curriculum and Pastoral Care Team meetings P1 induction meetings	4 th October: Action Planning Focus Development of Special Educational Needs Policy and Procedures (SEN Framework)
27 th October: ICT training with AMMA centre for Teachers	11 th October: Part 1 Twilight training 3pm-6pm Literacy focus with Kate O'Hanlon 25 th October: Part 2 with Kate O'Hanlon followed by staff meeting
24 th January 2022 Addressing Bullying in Schools Training Staff Wellbeing Session	22 nd November: Parent Teacher meetings
2 nd June 2022 Development of the Annual Reporting Process	13 th June 2022 An Introduction to Shared Education SIMS Training Data Analysis / Target Setting Review/ Class handover information Meetings

PASTORAL CARE

In St Patrick's School we aim to provide a nurturing inclusive caring community in which the children can learn and play. Pastoral Care deals with the overall development of the pupil - physically, academically, socially, morally, and spiritually. It requires a caring commitment by all staff to guide and advise pupils, permeates all aspects of school life and contributes to the creation of a supportive atmosphere in the school for both staff and pupils. In the school we apply a system of rewards which are intended to be fair and effective for all pupils. We aim to promote good behaviour and high self-esteem. We encourage each pupil to take responsibility for their actions and to have their efforts recognised and rewarded.

Staff are always available to listen to and support the children who feel they are in need. Within St Patrick's we believe in listening to our pupil voice and to this end we have several teams to improve communication between pupils and adults.

Pupil Voice – Our School Teams

School Council	Anti Bullying Ambassadors	Lunch Prefects
Rosie McPolin Eoin Gribben Erin Farrell Sarah Maginn Cara Cole Beibhinn McPolin Oisin McSherry Emily Read Ollie Farrell Patrick Bradley	Daire McVerry Aoife Farrell Aodhan Og Fitzpatrick John Waugh Grace Gribben Bobby Rooney Aimee Kenny Patrick Killen Tadhg Osgood Emma Ward	Molly Fegan Marty Havern Roisin Kilgannon Callum Rooney Madeline Bye Niall Green Niamh Farrell Luke Fearon Orla Ward Shea Morgan

Bus Prefects	Rights Respecting Team	ECO Team
Daithi Barber Erin Rooney	Alice Farrell Penny Digney Kacper Chonski Georgia McGinn Dylan Johnson Jessie Maginn Kayla O'Hagan Ronan Green	Daithi Langford Annie Maginn Niall Donnan Megan McGeeney Tyler Dinsmore Kelsey Quinn Isabella Baxter Darragh McVeigh Jamie McGuigan Erin Rooney Ethan Magee

School Council

The School Council continued to implement many valuable initiatives continuing to work through CV-19 mitigations. The School Council had a suggestion book in classes from P4 – P7 and held a brief Class Council meeting before they come to the main School Council meeting to allow the children to be the voice of their class.

These pupils listened to the voice of all the boys and girls in the school and worked with Ms Mc Neill to ensure that positive changes were made to school life.

Anti-Bullying Ambassadors

Anti-Bullying Ambassadors were involved in looking at the materials and events that were used for Anti-Bullying week. They discussed activities and resources as a group and were aware what could be covered in their classroom over that week.

Anti-Bullying Ambassadors are known to the children in Key Stage 2. These children have helped some children by listening to them and talking to an adult when they know there is an issue.

Both Councils supported their classes throughout the year. A number of activities completed were:

Cash for clobber – School Council

Trocaire Fundraising Ideas – School Council

Setting up new outdoor break and lunch equipment – School Council
 Smile Day – Anti-Bullying Ambassadors & Whole school
 Anti-Bullying Week (One Kind Word) – Anti-Bullying Ambassadors & Whole school
 Spread Kindness – Christmas Activity – Anti-Bullying Ambassadors & Whole school
 Internet Safety Week - Anti-Bullying Ambassadors & Whole school
 Act of Kindness Day - Anti-Bullying Ambassadors & Whole school
 Yellow Month – all staff were presented with a daffodil as a thank you for all their work - Anti-Bullying Ambassadors

After-School Clubs

In St Patrick’s Primary School, we are aware of the significant contribution that extra – curricular activities and sport make to the life of the school and to the holistic development of our pupils. In 2021-2022 a wide variety of extra-curricular activities were made available to our families.

Karate	FunFit	Lego club	Fast Cats (P6 & P7 self-defence class)
Hip Hop	Coding	Healthy Kidz	Hurling
Choir	Camogie	Gaelic Football	

Rights Respecting School

Having achieved Gold last year, our school worked to build on this success, ensuring standards maintained and developed further. The pupils in our RRS Team

- Take the lead in developing and delivering the school’s rights respecting action plan.
- Ensure that the whole school is aware of the Rights Respecting Schools Award.
- Provide the link between children and young people, teachers, senior management team, governors and the whole school community.
- Regularly feedback to the school community about progress, including to the SLT, governors, staff and parents.

Health and Wellbeing

We had many health and well-being programmes for all our children this year with P.1 to P.4 completing their active well-being programme from ‘Healthy Kidz’.

P.5 worked through the ‘Little Sunflower’ programme which taught them how to understand and deal with difficult emotions through short stories/videos.

Our P.6 and P.7 classes took part in a ‘Straight Talkers’ workshop and a ‘Healthy Kidz’ well-being and resilience programme.

P.7 completed the ‘Healthy Me’ and transitioning to post primary programme to support them on their journey beyond St Patrick’s as well as hosting the ALPs Programme with St Paul’s PS, Cabra.

Religious Education

As a Catholic school we promote and foster the development of the Catholic faith in Partnership with home, parish and school and all children are taught to have and to demonstrate respect, care, and compassion for others.

We work closely with our parish priest Father Charles Byrne and Diocesan Advisor, Deacon Gerry McBrien, to foster, nurture, develop and promote the Catholic faith and Christian Values and to secure in our pupils a Love of God and Love of Neighbour.

We follow the *Grow in Love Series*. The Christian Tradition teaches us that God is the source of all love. The first Letter of St John states this very clearly: 'God is love' (1 Jh 4:8). Therefore, where there is love, there is God. Children experience the love of God through the love of their parents, families and others. Throughout this series our teachers help the children to come to a deeper understanding of the reality of God's love in their lives: to know that God loves them unconditionally, that there is neither beginning nor end to the love of God.

The *Grow in Love series* aims to help children to see how they can respond to God's love through love: by doing acts of love that mirror the actions of Jesus. They can show respect for God, for themselves, for one another and for all creation. We teach the children that, through the grace of God's Spirit which we receive in Baptism, we are enabled to become witnesses to the love of God in the world by living as disciples of Jesus Christ. Fundamentally, staff and children seek to live out the Catholic Faith as a school community, by working together and caring for one another, in a way which is respectful of each other's needs. As a worshipping school community, we celebrate special events and days in the Liturgical Year, as well as religious feasts. Where possible, we pray and sing together at Friday Assemblies.

SPECIAL EDUCATIONAL NEEDS

Special Educational Needs provision is based upon the Code of Practice for the Identification and Assessment of Special Needs and is in accordance with the Education (NI) Order and Article 18 of the SENDO 2005 Order.

In 2021 – 2022, 23.4% of pupils, (seventy-five pupils) were identified as having additional learning needs and were on the SEN Register. We are an inclusive school and work hard in partnership with our parents to support our pupils through developing appropriate Individual Education Plan Targets and providing programmes of support, both internally and externally to help our pupil reach their full potential.

The school worked closely with the following external agencies;

Support and advice from EA Language and Communications Service,

EA Literacy Service

EA Behaviour Support Service

SEN Inclusion Service

SENEYIS,

Autism Advisory Intervention Service, Middletown

HSCT: Occupational Therapy, Audiology (Rebecca Millar), ADHD Team, C.A.M.H.S.,

Acorn Autism Services

SPORT IN ST PATRICK'S

Down Football Coaching, Mark Doran and Benny Coulter came to the school to develop Gaelic football skills in Term 1, 2 and 3 with our P5, P6, P7 pupils.

Ulster GAA Coach, Oisín McManus provided hurling coaching for P5 to P7 classes in Term 1.

Sports Day

St Patrick's Primary School Sports Day was held in June with many parents in attendance, supporting their children. A very successful day with lots of fun for all.

Music

The music teachers from EANI continued to tutor our pupils in string and woodwind instruments and Mrs Beattie provided singing and piano lessons for those pupils who wished to avail of it.

Drama

Throughout the year our classes have opportunity to participate in and experience Drama. This takes the form of performance in poetry, assemblies, stories and songs and a highlight of our school year was our visit to Belfast Opera House to see 'Goldilocks and The Three Bears'.

P.1 and P.7 Nativity Plays

Our two P.1 classes performed The Nativity Play separately, with each Primary 7 narrating. The performances were recorded in the beautiful setting of St John's Church and streamed on the website. Both were a great success!

ICT and Digital Learning

In June we were delighted to be awarded The DW CRIS Award (Digital Wellbeing, Cyber Resilience and Internet Safety Award) in recognition for progression made on our digital journey. The school demonstrated that becoming a DWCRIS digital school is at the centre of our practices and will continue to be so. The school uses a range of resources which equip both students and teachers with the necessary skills and confidence to become safe digital citizens. Staff demonstrated a strong passion for ensuring that students at St Patrick's PS are equipped with the digital skills to safely navigate the online world. St Patrick's Primary School achieved the DW CRIS Digital Schools Award and were also recommended as a mentor school.

ECO

Our ECO Committee carried out Environmental Review and created an action plan for school with environmental targets to help teach our pupils how to care for the environment with litter picking in school and in the grounds of our local GAC, the RSPB birdwatching, Little Critters Roadshow, NI Water Bus Visit, Fair Trade Fortnight, P7 Cycling Proficiency, Walk to School Week, successful application to the Sustrans Programme and the ongoing energy saving and eco compost/recycling sorting going on in every classroom and The Daily Mile initiative continuing throughout the school, to name but a few. Our school year finished with our efforts

recognised through our achievement of the ECO Flag for the third time. Thank you to all our children, families and staff for their amazing support in this very important part of the curriculum.

Online Learning Programmes

IXL Maths and Literacy Online learning platform continued to be a successful tool in supporting our pupils learning. Accelerated Reading, Lexia, Sumdog and Seesaw all proved to be worthwhile investments to support and enhance learning. Teachers continued to promote the programmes throughout the year by celebrating success and giving prizes to regular users.

TRANSFER OF PUPILS TO SECONDARY SCHOOL (2021)

50 pupils transferred from St Patrick's to the following schools:

St Mark's High School
St Malachy's High School
St Colman's College
Our Lady's Grammar School
Sacred Heart Grammar School
St Louis Grammar School, Killeel

Annual Attendance Rate

The annual attendance for the year 2021-2022 was 92.6%. This is lower than previous years with Covid19 a possible reason. We are aiming to have our attendance above 95% for the next school year.

Free School Meal Entitlement

25% of our pupils were entitled to Free School Meals. To gain access to extended schools funding schools need to have a FSM% entitlement of 37%.

School Admissions

2017 -18	47
2018 -19	47
2019-20	47
2020-21	45
2021-22	42

THE SCHOOL IN THE COMMUNITY

We work closely with the local Clonduff GAC who allow us to make use of their grounds for afterschool football and hurling coaching as well as for matches, Sports Day, and for the annual Connor McConville Fun day.

Clonduff GAC also provided the clubrooms and personnel to support a uniform swap during the summer holidays.

Our Parish Priest, Father Charles, continued to provide spiritual and pastoral support to our school, visiting classes for pre-sacramental talks, celebrated the P.7 End of

Year Ceremony, and the End-of-Year Mass in St John's Church on 28th June 2022. First Penance took place during the school day on the 8th March, Confirmation was celebrated by Archbishop Eamon Martin on 6th May and First Holy Communion took place on 14th June. Service of Light on 22nd March
Deacon Gerry Ashes distributed Ashes in school on Ash Wednesday and classes P2-P7 attended Tuesday morning Mass during Lent participating in readings.
DA visited school on 10th March to gather feedback and ideas from teachers.
Assemblies took place for most year groups using a variety of relevant themes.
P7 Leavers Mass is taking place on 22nd in Assembly Hall.

The following charities were support by our school families

Fundraising for Ella - £1600

Shoebox Appeal -209 collected in total!

SVDP - Christmas Jumper Day £440 and several hampers were donated

Ukraine Appeal raised £904.32.

Trócaire - £1750

NSPCC - £400

UNICEF – £96

School Fund Fundraising

Autumn Sponsored Walk for School resources -£4914

Summer Funfit Challenge - £3341.11

Cash for Clobber £26.40

Telephone System

A new telephone system was installed to ease communication problems. The school historically had one phone line coming into the school and when the line was in use no one else could get through to the school. This was difficult to manage in a very busy school environment. The system was upgraded between January and April. All classrooms now have a phone line.

Online Money Payment System

In February 2022, SchoolMoney Online Money System was introduced to improve services provided to parents with increased convenience, security and ease of service, with no time being wasted counting/ sorting money.

Interactive Classroom Boards

Four interactive touch display boards were installed in four classrooms, and a projector and screen were installed in the main assembly hall. This enhanced the quality of learning and teaching opportunities and experiences made available to our pupils. Another four classrooms require new interactive touch panels to be installed in the school year 2022 -2023.

LMS Budget

The budget is calculated on pupil numbers taken from the annual census in October 2020. Size of premises and other factors including free school meal allocation also is considered. The financial year 2021 – 2022 ended with a deficit. The total budget of £983, 488 less a deficit of -£16,443.

Unfortunately, we did not qualify for extended schools funding as it requires 37% FSM allocation.

The total budget of £979,599 less a deficit of -£39,025 has been allocated for the 2022-23 financial year.

School Account

Money was raised through fundraising and donations:

Balance at end of school year 2021-2022 - £3444.81.

Additional Funds:

- This year we also received additional funding for Covid costs which cover sub cover and PPE. This has now ended 1st April 2022.
- Happy Healthy Minds: Counselling services within the school.
- Wellbeing fund: Healthy Kidz programme and developing nurture areas within the school
- Engage: additional staff member employed to support development in literacy & numeracy through withdrawal of small groups and purchase of resources to develop small group sessions.
- SEND implementation funding enabled the SENCO to support the roll out of SEND implementation and to develop knowledge and understanding of her post under new SEND Legislation, processing applications to the various agencies involved in support the children in school.

Conclusion

We made many wonderful memories together through our daily learning and through our outings, special visitors, and our many events, including our Sacramental celebrations, assemblies, bun sales, School Nativity Performances, Pantomime trip, Lenten Mass attendance, Easter Bonnet Parade, Summer Funfit challenge, football, camogie, and hurling matches, Sports Day, The Connor McConville Tournament, musical achievements, and class summer trips, to name a few!

Our learning journey was very much focused on re-engaging with the curriculum in school and to that end we must celebrate and thank you for the fantastic effort you as parents, made in supporting, motivating, and encouraging your children.

We would like to thank the teaching and non-teaching staff for their dedication and hard work, and for the personal interest they take in each and every pupil.

Unquestionably, the learning would not have taken place without firstly ensuring your children were feeling happy and safe in a nurturing environment, where they

learnt how to be a good friend, how to persevere, how to resolve conflict, how to find their own solutions and how to always do their best.

Thanks also to Fr C. Byrne and Deacon G. McBrien for the wonderful spiritual and pastoral guidance and care which he provides to our school during the year along with their close involvement in making the celebration of the sacraments so special for Primary 4 and Primary 7 children and their families.

Thanks to our parents for their support and commitment to the development of your children. The strong partnership and communication with us are key to the ensuring every child's progress.

Finally, thanks to the pupils, who are at the heart of all we do, for their enthusiasm for learning, and for their co-operation with both staff and one another. We look forward to making 'Progress through Partnership' in 2022 -2023.