**School Development Plan Overview 2019 – 2022 St Patrick’s Primary School, Ballymaghery**

**3 Year Overview (503 3025)**

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| **Priorities** | **2019/2020** | **2020/2021** | **2021/2022** |
| **Child centred provision** | * Child Protection Training up-dated for all staff in August 2019 * Child Protection and Safeguarding Policy up-dated and practices fully implemented * Child Protection training updated for Board of Governors * Up-date C.P. noticeboard in foyer and corridors * Focus on all aspects of Health and Safety * All Health and Safety Policies implemented * Embed teaching and learning in the curriculum area of ‘Relationships and Sexual Education’ (RSE) * Engage all pupils in Eco work and achieve second green flag in April 2020 * Develop School Council and promote the pupil voice through the use of Class Councils * Develop Pupil Information noticeboard on which pupils can display items of interest to themselves * Celebrate success * Use large play equipment regularly in FS * Develop the role of Prefects and Buddies: recognise their contribution at weekly assemblies * Rights Respecting Team lead school towards gold award (Spring 2021) * Improve playground provision – new arrangements for use of playgrounds at break-time and lunch-time * Develop ‘games’ for break-times * No football in yards at morning break-time * Extend Rural Respecting Difference Programme to P.1 - P.6 and consolidate P.7 link with St Patrick’s Primary School, Mayobridge. * Focus on Anti-bullying through use of our Anti-Bullying Ambassador Team, classroom lessons, assemblies and PDMU activities. * Medical Awareness training for 10 staff members * First Aid training up-date for two staff and full training for 1 more teacher * Further development of school grounds for Active Learning, with full use of outdoor classroom * Provide a range of after-school activities and learning opportunities * Promote Sport and Music for all pupils * Promote participation in local and national competitions * Participate in the Road Safety Quiz, the Credit Union quiz and the Cumann na mbunscoil quiz | * Up-date Pastoral Care Policies as appropriate * Continue to implement Anti-bullying procedures * Improve provision for outdoor learning * Promote Healthy Eating * Further development of school grounds for active learning * Develop School Council * Develop Eco Council * Develop Rights Respecting Team and gain Gold Award in April 2021 * Develop Anti-Bullying ambassador team | * Child Protection Training for all staff * Revise Pastoral Care Policies as appropriate * Promote ‘Pupil Voice’ in new projects * Develop indoor and outdoor play * Develop the range of after-school activities offered |
| **High Quality Teaching and Learning** | **Literacy**   * Improve presentation and quality of pupil work across the school * Improve hand-writing through use of Collins Handwriting Scheme * Make further use of IXL English * Promote the love of reading books through the effective use of the Accelerated Reading Programme * Use ICT, as appropriate, to enhance Teaching and Learning in Literacy * Build on success in the Teaching and Learning of Guided Reading * Develop teacher skill and confidence through Peer Observation and Collegial Book discussion (CBD) * Further develop opportunities for pupils to write in a range of genres and contexts across the curriculum * Ensure consistency in assessing the cross curricular skills in Communication * Continue to share good practice in differentiation and other aspects of Literacy teaching * Raise awareness of authors through the class teaching of novels * Use of Lexia to support pupils on SEN Register * Teachers will develop further knowledge and understanding of their responsibilities under the SEN Code of Practice and implement strategies to address the most common Special Educational Needs     **Numeracy**   * Improve presentation of pupil work with particular emphasis on ‘working out’ being clearly displayed * Further improve teaching and recall of times tables through the use of practical resources and ICT software * Improve teaching of Mental Maths through improved planning, and clearly defined progression * Use Izak 9 effectively as a Mental Maths resource * Make effective use of ICT software to support teaching and learning in Mental Maths * Revise and review weekly planning in Maths, as necessary * Revise long- term planning to ensure it matches weekly planning * Evaluate medium and short-term planning * Continue to ensure consistency in assessment of Cross curricular skills * Continue to share good practice in differentiation * Use of IXL programme in school and at home to consolidate skills   **ICT**   * Achieve the ‘Digital School’ Award in March 2020 * Incorporate ICT in all planning with a particular focus on Literacy * Focus on achieving the targets set out in the ‘Express’ section of the ICT Skills Booklet * Use ‘Purple Mash’ handbook which outlines how to incorporate the 5 ‘E’s’ into lessons * Develop use of C2k Newsdesk to embed teaching and learning of the five ‘E’s * Use computer room for class teaching in ICT * Access training from Amma and develop staff competencies in the use of key iPad apps * Improve ICT hard-ware provision * Pupils use apps effectively on iPads * Access on-line training from C2K to help teachers become more familiar with ‘My School’ * Promote P.R. by ensuring details of school activities are sent to local newspapers regularly * Circulate up-dated policies through website * Use ICT Skills Booklet to ensure continuity and progression of ICT skills * Teachers will continue to develop assessment procedures for P1-P7 pupils   **World Around Us**   * Ensure ICT skills are included in all World Around Us planners * Complete targets to achieve second Green Flag in April 2020 * Work closely with the ECO team to enhance current re-cycling initiatives throughout the school * Improve Teaching and Learning in WAU through year-group collaboration * Develop pupil skills and curiosity in order to enhance their learning of the World Around Them * Further develop in pupils an understanding and respect for the resources in the world they live in * Link learning with Eco work and with all aspects of Health and Safety * Involve pupils in a wide variety of practical activities linked to WAU topic | **Literacy**   * Focus on Literacy Planning: review and up-date long and short term planning, as appropriate, to ensure progression and continuity * Focus on teaching and learning in Grammar and Punctuation * Continue to ensure consistency in assessing the cross curricular skills * Develop the use of drama to enhance children’s learning * Continue to share good practice with emphasis on teaching spelling * Further develop a whole school approach to the teaching of phonics and spelling   **Numeracy**   * Continue to ensure consistency in assessment of Cross curricular skills. * Continue to share good practice in specific Maths areas. * Embedding of TS and PC and AFL strategies * Focus on teaching and learning in Measure * Improve teacher familiarity with CEA Levels of Progression * Revise long- term planning to ensure it matches weekly planning   **ICT**   * Website further developed * Teachers become familiar with ICT assessment tasks for levelling * Teachers use website to display pupil work and activities * Teachers are more proficient in assessing pupil ICT skills   **World Around Us**   * Evaluate planning and introduce one new topic in each year group, as appropriate | **Literacy**   * Continue to share good practice in identified specific areas of Literacy * Embedding of TS and PC and AFL strategies * Develop teaching and learning in Poetry   .  **Numeracy**   * Evaluate Numeracy planners to ensure consistency throughout school * Continue to share good practice in specific areas * Focus on provision for Mathematically able pupils   **ICT**   * Teachers begin to ensure consistency in cross curricular skills in ICT * Up-dating of ICT equipment   **World Around Us**   * Evaluate planning and introduce one new topic in each year group, as appropriate |
| Effective Leadership  **Monitor/evaluate/review**  **Staff Training**  **Curriculum Leadership**  **Financial**  **Management/Resources** | * Implementation year 2 objectives from 3-year School Development Plan (2018 – 2021) * Work with co-ordinators to produce focussed Action Plans which are achievable * Regular planned monitoring and review of SDP and Action Plans * Use PRSD process to listen to staff, identify professional development needs and further enhance teaching and learning * Development of monitoring, evaluation and review procedures in relation to Maths, English and ICT * Review and up-date Board of Governors Annual Report and School Prospectus * Further develop leadership of principal and V.P. * Develop SLT and middle managers so they carry out their roles, responsibilities and functions effectively * C.P. Training and a range of other Pastoral Care training for staff * Focus on development of Curriculum and Pastoral Teams * Encourage subject leadership through recognition of and celebration of achievement * Develop effective team-working in Curriculum and Pastoral teams * SLT make more use of SIMS for record-keeping * Continue to provide parents with detailed written progress reports in English and Maths in November and February * Liaise with SLT, governors and LMS Officer to establish budget priorities which reflect the SDP * E.A. to carry out external refurbishment and redecoration of the school * Fundraise for the school through staff carrying out fundraising activities * Fundraise through the Parent Association * Meeting with staff and Governors in relation to school requisition which reflects the School Development Plan * Try to meet staffing needs within the current budget restrictions * Maintain the school in a state of good repair within the current budget restrictions | * Up-date School Development Plan * Regular planned monitoring and review of SDP * Develop self-evaluation strategies throughout the school * Review a range of school policies * Reassess Curriculum and Pastoral Teams * Develop the role of Classroom Assistants * Liaise with SLT, governors and LMS Officer to establish budget priorities which reflect the SDP * Fundraise through the Parent Association * Meeting with staff and Governors in relation to school requisition which reflects the School Development Plan | * New School Development Plan for 2021 - 2024 * Produce Action Plans relating to priorities identified in SDP * Alignment and improvement of PRSD to reflect our SDP priorities and the N.I. curriculum * Reassess Curriculum and Pastoral Teams * Prioritise staff development which reflects the SDP and our PRSD work * Review a range of policies * Liaise with LMS Officer to establish budget priorities which reflect the SDP * Fundraise through the Parent Association * Meeting with staff and Governors in relation to school requisition which reflects the School Development Plan |
| **School connected to the Local Community**  **Communication/relationships/**  **projects**  **Links with educational agencies** | * Parent Information Evenings * Parent Association (FOSPA) * Sacramental meetings * Community concerts/Events * Supporting local charities – Hospice, Trocaire, Shoe Box Appeal, Action MS, Refugees, Daisy Lodge children’s cancer care * Annual Community Carol Service * Links with GAA Club/Ulster Sports Council * Scór competition * Connor McConville Football tournament * Parish/School events * Extended Schools Project * Feis/competitions * Mourne Mountains Landscape Partnership * Lifeguard/Farm Safety * Rural Respecting Difference Programme link with neighbouring schools * PSNI / Fire Service * CASE Programme: Stranger Danger/Cancer Focus/Drugs Education * N.I. Dairy Council * ‘Love for Life’ * Jumping Clay * ‘Amazing Brains’ Transition Programme * Sharing educational programmes with local schools (St Pauls’ P.S. Cabra, St Mary’s P.S. Rathfriland, St Patrick’s P.S. Mayobridge, St Colman’s P.S. Annaclone) * Digital School House Programme * N.I. Dogs Trust * Youth Alliance Works * Links with Clonduff Playgroup and other local nursery provision * Newry Mourne and Down District Council * CCMS/CASS officer support * Library service * E.A. support services * Educational Welfare Officer * Peripatetic support * Health and Social Care services * RISE N.I. | * Consultation with parents regarding School Development Plan * Parents Information Evenings * Sacramental Meetings * PSNI CASE Programme Stranger Danger * Supporting local charities: Trocaire. Hospice, Action Cancer, British Heart Foundation * Links with GAA Club/Ulster Sports Council * After-Schools clubs – soccer, camogie, tennis, languages, girl and boys gaelic football, multi-sports, ICT, choir, instrumental groups * CCMS/CASS officer support * Library service * E.A. support services * Educational Welfare Officer * Peripatetic support * HSC services * RISE N.I. | * Parents Information Evenings * Sacramental Meetings * Supporting local charities * CCMS/CASS officer support * E.A. support services * E.W.O. * Peripatetic support * HSC support |